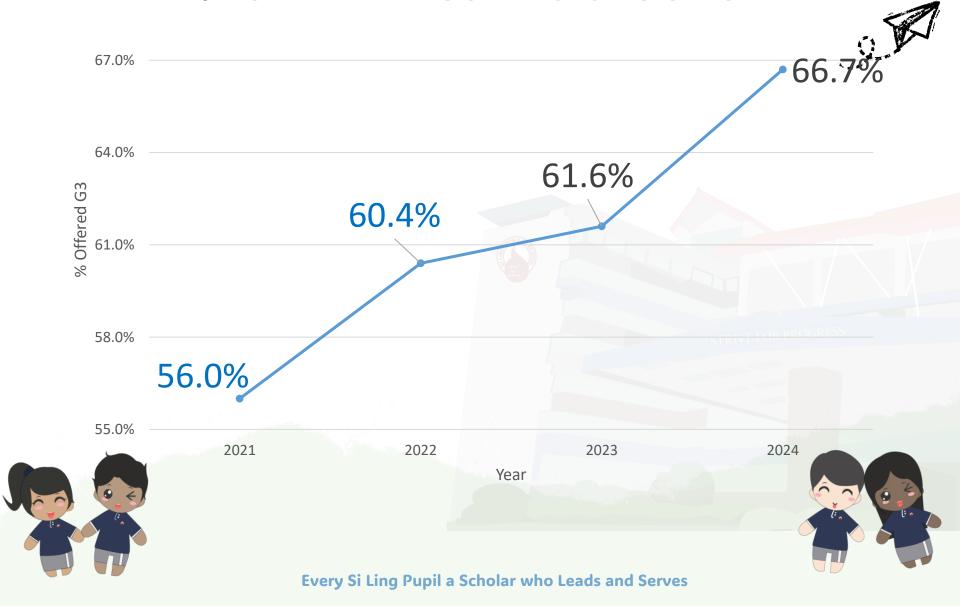


% OFFERED POSTING GROUP 3



P4 LEVEL Timeline 2025

Roadmap of key events for the P4 MULTIPLICATI ON CHALLENGE

3 Mar, 16 May, & 1 Aug

SNACKS WITH FTs

23 May

P4 to P5 Transition Programme

7 Nov

P3 to P4 Transition Programme

3,6 & 7Jan

Year Head Talk

25 Apr & 2

May

SPELLING BEE COMPETITION

11 Mar, 27 May, 2 Sept &

4 Nov

P4 CAMP

3 Sep





Every Si Ling Pupil a Scholar who Leads and Serves

MULTIPLICATION CHALLENGE







This foundational skill enables students to perform calculations quickly and effortlessly, preparing them for more complex problemsolving.

SPELLING BEE COMPETITION

Spelling Bee

Expand students' word knowledge, improves pronunciation and word usage, strengthens memory retention.





P4 1.6 km NAPFA Run

@ Woodlands Waterfront with Parents

9 May (Fri) 7.30 to 9.30 am





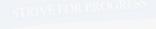






Subject-Based Banding







Purpose of SBB

SBB Objective
Every CHILD is UNIQUE!
To help each child
realise his/her potential,
based on his strengths
and needs, so as to
prepare him/ her for
life.

- To allow child to proceed at a pace he/she can manage for his/her weaker subjects.
- To provide more flexibility to students with strengths and abilities that vary across subjects
- Every child will be encouraged to do subjects at the level that best meets his/her abilities

Standard vs Foundation Subject

- Foundation subjects focus on mastery of core content and skills. These are pitched at a lower level as compared to the corresponding standard subject.
- Students should take subjects that would best maximise their potential and not go for softer option as this will affect students' chances of going into the various posting groups (G1, G2,G3) in secondary school

At P4

School recommends a subject combination based on P4 examination results. Parents select preferred combination.

CONTRACTOR PROGRESS

At P5

Student takes subject combination chosen by parents.

At P4

School recommends a subject combination based on P4 examination results.

Parents select preferred combination.

If your child (at the end of P4)

Your child will be recommended to take

Passes all 4 Subjects

4 **Standard** Subjects

At P4

School recommends a subject combination based on P4 examination results.

Parents select preferred combination.

If your child (at the end of P4)

Passes <u>all 4</u> Subjects and performs very well in **Mother Tongue** Language Your child will be recommended to take

4 **Standard** Subjects + **Higher Mother Tongue**Language

At P4

School recommends a subject combination based on P4 examination results.

Parents select preferred combination.

If your child (at the end of P4)

Passes <u>2 Subjects</u> or less

Your child will be recommended to take

- 3 standard + 1 other foundation subject; or
- 2 standard + 2 other foundation subjects; or
- 1 standard + 3 other foundation subjects; or
- 4 foundation subjects

End of P5

Student takes a subject combination determined by the school

Students who do not meet expectations

Switch some subjects to Foundation level

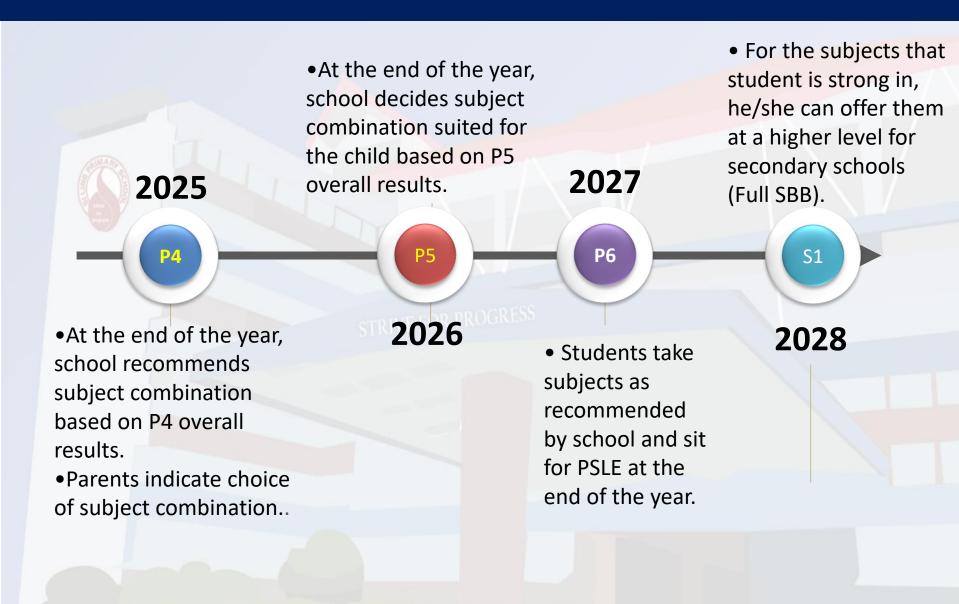
Guiding Principles in Recommending and Deciding Subjects Offered at End of P4 and P5

SBB allows each student to develop and learn at their own pace.

- Overall Results
- Basic Items Score*
- Results from past 3 years
- Teachers' Feedback

*The set of basic items are provided by MOE to ensure the child meets the minimum content mastery that is necessary for the child to cope with the subject content at the standard level.

Overview of SBB Timline



Exercising Parental Option

- Parental option is given only once at the end-of-year at P4 for the course of study.
- Parents should not go for soft option (choosing foundation subjects when the child passes the exams)

 it will affect the posting group in Secondary School later on
- Subsequent movement at end of P5 for P6 will be based solely on your <u>child's performance</u> and the <u>school's decision</u>.

Tips for Exercising Your Option

Subject combination that matches your child's capability,

NOT

CTRIVE FOR PROGRESS

What your other children were capable of What you want of your child Where your child's friends are

MOE Information on SBB

- https://www.moe.gov.sg/primary/curriculu m/subject-based-banding/
- www.facebook.com/moesingapore
- Email: contact@moe.gov.sg
- Hotline: 6872 2220





Higher Mother Tongue

P5 MT PAPER

| PAPER | COMPONENT | MARKS | WEIGHTING % |
|---------------------|--|----------|-------------|
| Paper 1 | Essay Writing - Topic with pointers or - Picture essay (50 min) | 40 | 20 |
| Paper 2 | Language Use & Comprehension (1h 40min) | 90 | 45 |
| Oral & Listening | OralListeningComprehension | 50 20 | 25 10 |
| Total | | | 100 |

P5 HMT PAPER

| PAPER | COMPONENT | MARKS | WEIGHTING% |
|---------|---|-------|------------|
| Paper 1 | Essay Writing - Topic with scenario, no pointers or - Complete the essay (50 min) | 40 | 40 |
| Paper 2 | Language Use & Comprehension (1h 20min) | 60 | 60 |
| Total | | | 100 |

HMTL - Considerations

- Extra 1 hour per week taught <u>outside</u>
 curriculum time.
- Students will sit for <u>BOTH</u> MTL & HMTL papers.
- School will recommend students who are able to cope with HMTL at the end of the year

HMTL - Considerations

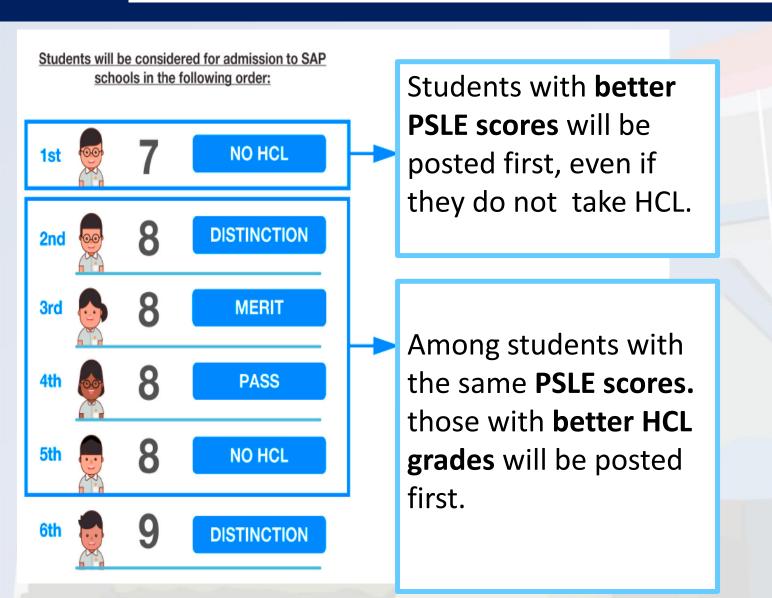
Consider your child's interest and ability.

- Is the child <u>performing very well</u> in the language?
- Does your child enjoy the language?
- How is the child's performance in other subjects?
- Will your child be able to manage the time and demands? (e.g. weekly HMTL additional lessons in the afternoon, remedial/ enrichment/ supplementary lessons, CCAs)

HMTL - Considerations

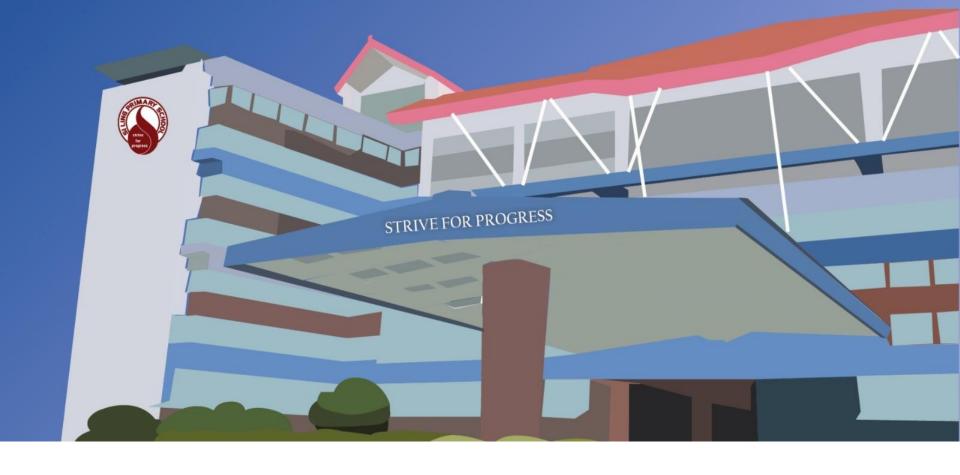
- Option to take HMTL is given only once at the endof-year at P4.
- Subsequent movement at end of P5 for P6 will be based solely on your <u>child's performance</u> and the <u>school's decision</u>.
- Results for HMTL will <u>NOT</u> be used for calculation of the PSLE score.

Using HCL for Admission into SAP Schools



SAP Schools

- 1. Anglican High School
- 2. Catholic High School
- 3. CHIJ St. Nicholas Girls' School
- 4. Chung Cheng High School (Main)
- 5. Dunman High School
- 6. Hwa Chong Institution
- 7. Maris Stella High School
- 8. Nan Chiau High School
- 9. Nan Hua High School
- 10. Nanyang Girls' High School
- 11. River Valley High School



Supporting Your Child

Discussing SBB Options With Your Child

- ✓ Instill a Growth Mindset: Help your child understand that learning is a process of continuous improvement, and that setbacks are opportunities for growth.
- ✓ Understand your child's learning style, strengths and interests.
- ✓ Approach Weaker Subjects with an Improvement Mindset: Focus on building a strong foundation and developing strategies to overcome challenges in weaker subjects.
- ✓ Create a Community of Support: Connect with other parents who are navigating the same journey and engage with education professionals for guidance.



FAQs - SBB

FAQs - SBB

1. When will parents exercise their option to indicate their preferred option for their child?

Parents will exercise their option after year- end examinations, around 3rd week of November.

2. How can my child qualify for Higher Mother Tongue in P5?

In general, your child must be able to cope well with all subjects (at least 80 marks for MTL and 75 marks or above for the other 3 subjects) to be offered Higher Mother Tongue Language.

FAQs - SBB

4. If my child is exempted from mother tongue, will he/she be expected to take 4S?

Students who are exempted from Mother Tongue Languages, will take three examinations at the PSLE – English, Mathematics, and Science. Hence, they will receive only three subject scores on their results slip. For purposes of posting, MOE will assign an MTL score for these students by referencing the MTL scores of other students with similar English, Maths and Science scores, including those offering Foundation MTL.

5. Is Higher Mother Tongue only used for SAP school? If I do not have Higher Mother Tongue, does that mean I cannot apply for SAP school?

You can still apply for SAP school. Students with better PSLE scores will be posted first, even if they did not take Higher Mother.



