



# Foundation English Language

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# Format of Paper

Item	Component	Marks	Weightage	Duration
<b>Term 1</b> School-Based Assessment	Reading and Stimulus-Based Conversation	30	15%	5 min – preparation time 5 min – examination time
<b>Term 2</b> School-Based Assessment	Paper 2 – Language use and comprehension	45	15%	1 hr
<b>Prelim Examinations &amp; PSLE</b>				
Paper 1	Situational Writing	40	26.7%	1 hr 10 min
	Continuous Writing			
Paper 2	Language use and comprehension	60	40%	1 hr 20 min
Paper 3	Listening Comprehension	20	13.3%	~35 min
Paper 4	Reading and Stimulus-Based Conversation	30	20%	5 min – preparation time 5 min – examination time



# Level Programme

- Piloting **STELLAR 2.0** Curriculum – **6 Units**
- English Language **Monthly Odyssey (ELMO)**
- Extensive Reading & Library Period
- Library Activities and Quizzes
- Component Practices – Listening, Writing, Oral, Grammar & Synthesis
- Supplementary Lessons – *1 hour/week*
- Public Speaking – Post-PSLE activity

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# Strategies

## (A) Situational Writing

- Formal & Informal Register

## (B) Continuous Writing

- Keep to the **theme**, use **at least one of the picture** given
- Use **vivid description & figurative language**
- Sharpen story starters & story endings e.g. flashback, cliffhanger, etc
- Check mechanics of writing –spelling, punctuation & grammar

## (C) Reading & comprehension

- Annotation of narrative and information text
- Comprehension answering techniques – **C.U.B.** - **C**ircle, **U**nderline & **B**rainstorm, summarise key points, T/F Qns – support with valid reasons/evidence from text

## (D) Oral – Stimulus-based Conversation

- **T.R.E.E.S.**- **T**houghts, **R**easons, **E**xplanation, **E**xample, **S**uggestion

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A decorative border at the bottom of the slide features a lush green field with various flowers, including daisies and small blue and yellow blossoms. Several colorful butterflies in shades of orange, yellow, and blue are scattered throughout the scene, appearing to flutter over the garden.



# Mother Tongue Languages

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## Format of Paper

Paper	Assessment Component	Marks	Weightage
Paper 1	Language Usage	15	15%
Paper 2	Oral	55	55%
Paper 3	Listening Comprehension	30	30%

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# Level Programme

- MT Fortnight (in Term 2)

CL	ML	TL
Painting of sculptures	Dikir Barat (cultural activity)	Language Games

- Additional reading resources (newspaper / magazine subscription)

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# Strategies

- Annotation for Reading Comprehension
- POSE (Point, Opinion, Suggestions, Emotions), PEEL (Point, Evidence, Explain, Link) & 5W1H for Oral

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# Mathematics

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# Format of Paper

Paper	Booklet	Item Type	No. of questions	No. of marks per question	Total Marks	Duration
1	A	Multiple Choice	10	1	10	1h
			10	2	20	
	B	Short Answer	10	2	20	

Break

2	Short Answer	10	2	20	1 h
	Structured	6	3 or 4	20	
<b>Total</b>		<b>46</b>	<b>-</b>	<b>90</b>	<b>2h</b>

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## Additional Resources Used

- A Problem A Day Worksheet (For selected classes)
- Mathematics Journal (For selected classes)
- Visible Thinking Book
- Heuristics Worksheet
- Mental Math

## P6 Math Programme

- Fortnightly Math Quiz
- Math Fun Week

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# Focus

## To strengthen the following basic skills

- Four operations of whole numbers, fractions and decimals.
- Conversion e.g. kilograms to grams; fractions to percentage; decimals to fractions
- Math facts e.g. multiplication table

**Students who can cope with basic questions, they will be stretched further**

Heuristic skills e.g. identifying a pattern

Problem solving strategies e.g. model drawing

Spatial Visualisation e.g. drawing of figures

Reasoning and communication skills e.g. Journal writing

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# Science

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# Teaching and Learning of Science

- These are the **3 areas** to master:

## Knowledge (Content)

Students need to know and understand:

- (a) Scientific facts, concepts and principles
- (b) Scientific terminology and conventions
- (c) Scientific instruments and apparatus

## Process Skills

Students need to know how to:

- (a) Interpret information (including pictorial, tabular and graphical)
- (b) Investigate using one or a combination of process skills

## Application of Knowledge and Process Skills

Students need to apply scientific facts, concepts and principles to new situations.



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# Format of Paper

- The mastery of the **3 areas** can be demonstrated in:
  - One written paper comprising two booklets:  
**Booklets A and Booklet B**

Format of Paper (Foundation)

Booklet	Duration	Item Type	No. of questions	Marks per question	Marks
A	<b>1h 15mins</b>	Multiple-choice	18	2	36
B		Structured	6 – 7	2 – 3	14
		Open-ended	5 – 6	2 – 4	20

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# Student Learning Experiences

How do we provide the best learning experience for our students to master the **three areas**?

## Engage students

- Hands-on investigation to explore concepts (Inquiry Based Learning)



## Provide opportunities for Practice, Review and Revision

- Wrap-up and sense-making packages:
  - Science Process Skills
  - MCQ Companion
  - Concept Mastery/School-Based Assessment
- Supplementary / Additional support



## Use strategies to support student learning



- **SLPS** to answer science questions:  
Sudy question, Link to concepts, Plan answer, Study answer
- **CER** to construct explanation: **C**laim, **E**vidence, **R**easoning
- **#Concepts** to support students in retrieving concepts





**Thank You**

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