



# Primary 4 Parent Briefing

23 Feb 2024

A decorative border at the bottom of the slide features a green grassy field with several colorful butterflies (orange, yellow, and blue) and small white daisies.

**A Garden where Scholars Bloom**



# Subject-Based Banding

Primary 4

A decorative border at the bottom of the page features a green grassy field with several colorful butterflies (yellow, orange, and blue) and small white flowers with yellow centers.

**A Garden where Scholars Bloom**



## Purpose of SBB

- To also allow child to proceed at a pace he/she can manage for his/her weaker subjects.
- To provide more flexibility to students with strengths and abilities that vary across subjects
- Every child will be encouraged to do subjects at the level that best meets his/her abilities

**A Garden where Scholars Bloom**



# Standard vs Foundation Subject

- ▶ Foundation subjects **focus on mastery of core content and skills**. These are pitched at a **lower level** as compared to the corresponding standard subject.
- ▶ Students should take subjects that would **best maximise their potential** and **not go for softer option** as this will affect students' chances of going into the Express or N(A) courses in secondary school

**A Garden where Scholars Bloom**



# How Does Subject-based Banding Work?

## **At P4**

**School recommends a subject combination based on P4 examination results. Parents select preferred combination.**

## **At P5**

**Student takes subject combination chosen by parents.**

**A Garden where Scholars Bloom**

The footer features a decorative border with green grass, white daisies, and several colorful butterflies in shades of yellow, orange, and blue.



# How Does Subject-based Banding Work?

School recommends a subject combination based on P4 examination results.  
Parents select preferred combination.

At P4

If your child  
(at the end of P4)

Passes all 4 subjects

Your child will be  
recommended to take

- 4 standard subjects

**A Garden where Scholars Bloom**



# How Does Subject-based Banding Work?

School recommends a subject combination based on P4 examination results.  
Parents select preferred combination.

At P4

If your child  
(at the end of P4)

Your child will be  
recommended to take

Passes all 4 subjects  
and performs very well  
in Mother Tongue  
Language

- 4 standard subjects +  
Higher Mother Tongue  
Language

**A Garden where Scholars Bloom**



# How Does Subject-based Banding Work?

School recommends a subject combination based on P4 examination results.  
Parents select preferred combination.

At P4

If your child  
(at the end of P4)

Passes 2 subjects or less

Your child will be  
recommended to take

- 3 standard subjects + 1 other foundation subject; or
- 2 standard subjects + 2 other foundation subjects; or
- 1 standard subject + 3 other foundation subjects; or
- 4 foundation subjects





# How Does Subject-based Banding Work?

## End of P5

Student takes a subject combination determined by the school

Students who do not meet expectations

Switch some subjects to Foundation level

**A Garden where Scholars Bloom**



# Exercising Parental Option

- **Parental option** is given only once at the end-of-year at P4 for the course of study.
- Parents should not go for *soft option (choosing foundation subjects when the child passes the exams)* – it will affect the Course in Secondary School later on
- **Subsequent movement at end of P5 for P6** will be based solely on your child's performance and the school's decision.

**A Garden where Scholars Bloom**



# Guiding Principles in Recommending and Deciding Subjects Offered at End of P4 and P5



SBB allows each student to develop and learn at their own pace.



Student's recent performance in SA2, WAs, performance over the years in the subjects, teachers' observations and comments are considered.

**A Garden where Scholars Bloom**



# Tips for Exercising Your Option

Subject combination that matches your child's capability,

**NOT**

What your other children were capable of

What you want of your child

Where your child's friends are

**A Garden where Scholars Bloom**



# MOE Information on SBB

- <https://www.moe.gov.sg/primary/curriculum/subject-based-banding/>
- [www.facebook.com/moesingapore](http://www.facebook.com/moesingapore)
- Email: [contact@moe.gov.sg](mailto:contact@moe.gov.sg)
- Hotline: 6872 2220



**A Garden where Scholars Bloom**



# Higher Mother Tongue Languages

HMTL

A decorative border at the bottom of the page features a green grassy field with several colorful butterflies (yellow, orange, and blue) and small white flowers with yellow centers.

**A Garden where Scholars Bloom**



# P5 MT PAPER

PAPER	COMPONENT	MARKS	WEIGHTING %
Paper 1	Essay Writing - <i>Topic <u>with</u> pointers or</i> - <i>Picture essay</i> (50 min)	40	<b>20</b>
Paper 2	Language Use & Comprehension (1h 40min)	90	45
Oral & Listening	<ul style="list-style-type: none"><li>• <b>Oral</b></li><li>• <b>Listening</b></li></ul> <b>Comprehension</b>	<b>50</b> <b>20</b>	<b>25</b> <b>10</b>
Total			100



# P5 HMT PAPER

PAPER	COMPONENT	MARKS	WEIGHTING%
Paper 1	Essay Writing - <i>Topic with scenario, <u>no</u> pointers or</i> - <i>Complete the essay</i> (50 min)	40	<b>40</b>
Paper 2	Language Use & Comprehension (1h 20min)	60	60
Total			100

**A Garden where Scholars Bloom**





# HMTL - Considerations

- Extra **1 hour per week** taught outside curriculum time.
- Students will sit for **BOTH** MTL & HMTL papers.
- School will recommend students who are able to cope with **HMTL** at the end of the year

**A Garden where Scholars Bloom**



# HMTL – Considerations

Consider your child's interest and ability

- Is the child performing very well in the language?
- Does your child enjoy the language?
- How is the child's performance in other subjects?
- Will your child be able to manage the time and demands?  
(e.g. weekly HMTL additional lessons in the afternoon, remedial/ enrichment/ supplementary lessons, CCAs)

A decorative border at the bottom of the slide features a green grassy field with several colorful butterflies (yellow, orange, and blue) and small white flowers with yellow centers.

**A Garden where Scholars Bloom**









# HMTL - Considerations

- **Option to take HMTL** is given only once at the end-of-year at P4
- **Subsequent movement at end of P5 for P6** will be based solely on your child's performance and the school's decision.
- Results for HMTL will NOT be used for calculation of the PSLE aggregate score.



# Using HCL for Admission into SAP Schools

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL
2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION

Students with **better PSLE scores** will be posted first, even if they do not take HCL

Among students with the same **PSLE scores**, those with **better HCL grades** will be posted first

**A Garden where Scholars Bloom**

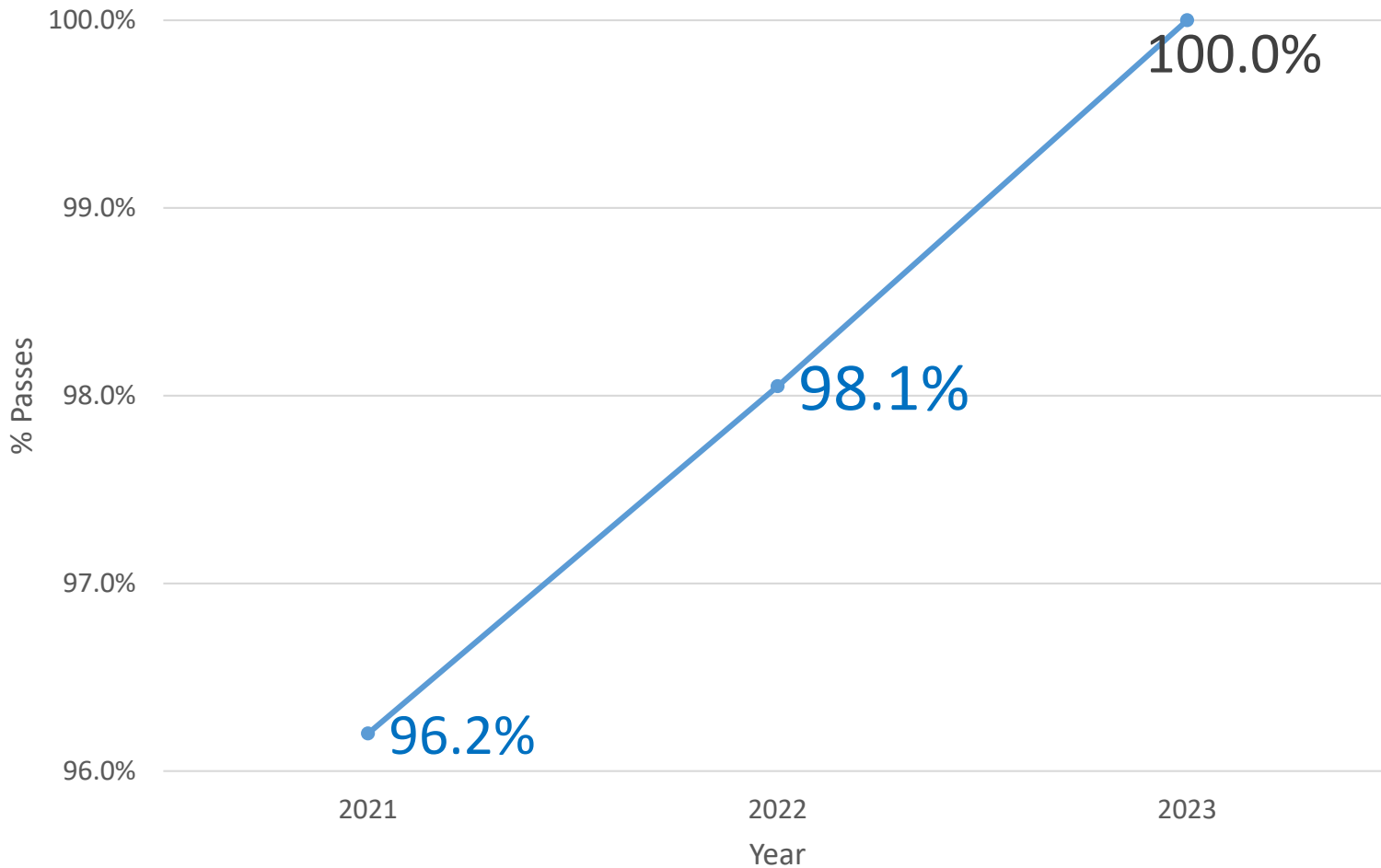


# SAP SCHOOLS

1. Anglican High School
2. Catholic High School
3. CHIJ St. Nicholas Girls' School
4. Chung Cheng High School (Main)
5. Dunman High School
6. Hwa Chong Institution
7. Maris Stella High School
8. Nan Chiau High School
9. Nan Hua High School
10. Nanyang Girls' High School
11. River Valley High School

**A Garden where Scholars Bloom**

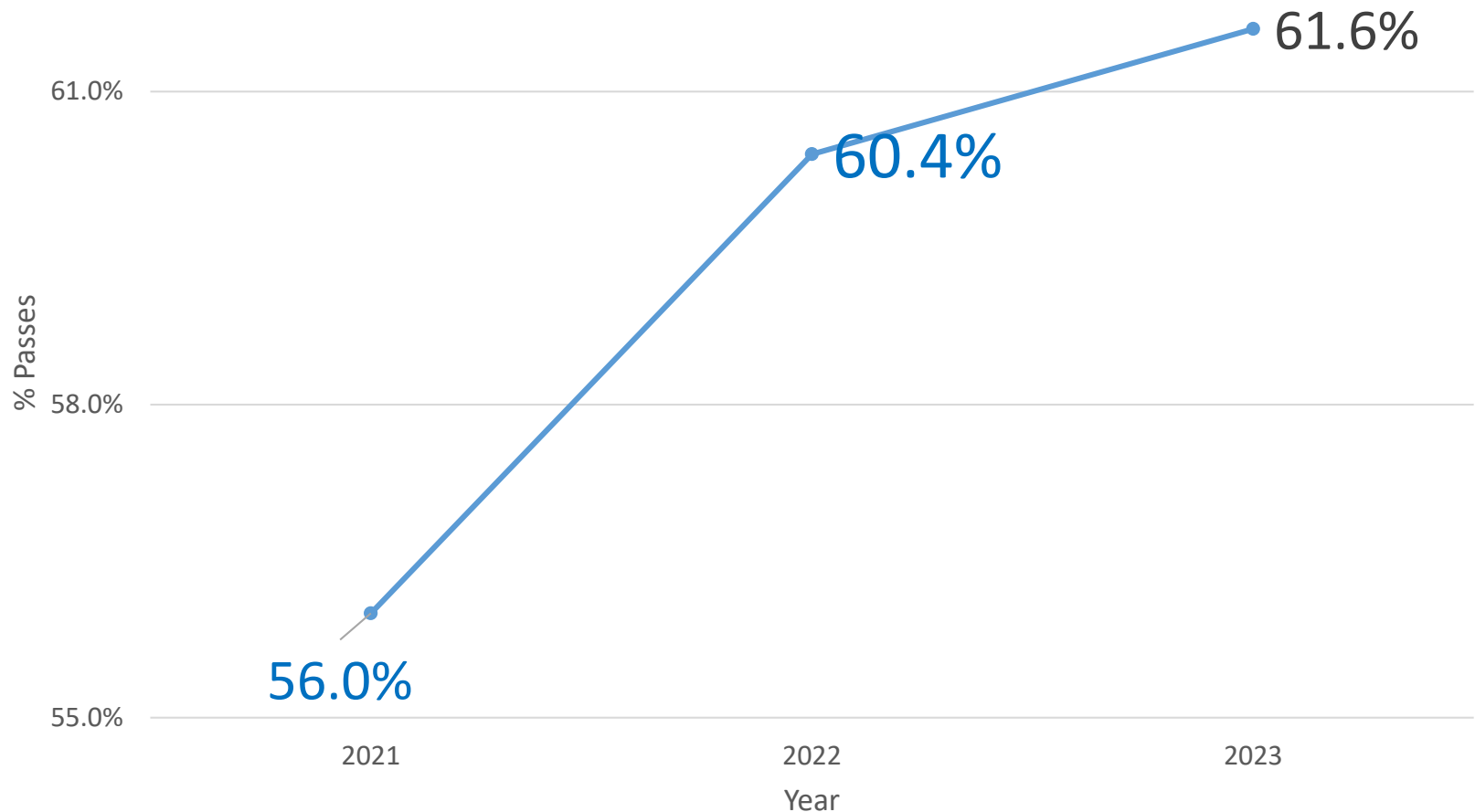
# % PASS RATE



**A Garden where Scholars Bloom**



# % EXPRESS/N(A) GROUP 2 OR 3



**A Garden where Scholars Bloom**



# Partnership with Parents





# P4 1.6 km NAPFA Run @ Woodlands Waterfront with Parents



19 July (Fri)  
2.30 to 4.30 pm





*To Nurture Every Student to his Best*





# Thank You

A decorative border at the bottom of the page features a green grassy field with several colorful butterflies (yellow, orange, and blue) and small white daisies.

**A Garden where Scholars Bloom**



<https://go.gov.sg/2024p4parentbriefingfeedback>